

## Biology Chapter 8: Mendel and Hereditary

### Objectives:

#### The Origins of Genetics

- Mendel's Studies of Characters
- Characters Expressed as Simple Ratios

#### Mendel's Theory

- The Theory of Heredity
- The Laws of Heredity

#### Studying Hereditary

- Punnett Squares
- Outcomes of Crosses
- Inheritance of Characters

#### Complex Patterns of Hereditary

- Complex Control of Characters
- Genetic Disorders
- Treating Genetic Disorders

#### **Vocabulary**

1. Heredity
2. Genetics
3. Monohybrid Cross
4. True-Breeding
5. P generation
6. F<sub>1</sub> generation
7. F<sub>2</sub> generation
8. Allele
9. Dominant
10. Recessive
11. Homozygous
12. Heterozygous
13. Genotype
14. Phenotype
15. Law of Segregation
16. Law of Independent assortment
17. Punnett Square
18. Test Cross
19. Probability
20. Pedigree
21. Sex-linked Gene
22. Polygenic inheritance
23. Incomplete Dominance
24. Multiple Alleles
25. Codominance

#### ***At the end of this unit, you should be able to:***

- Identify the investigator whose studies formed the basis of modern genetics.
- List characteristics that make the garden pea a good subject for genetic study.
- Summarize the three major steps of Gregor Mendel's garden pea experiments.
- Relate the ratios that Mendel observed in his crosses to his data.
- Describe the four major hypotheses Mendel developed.
- Define the terms of *homozygous*, *heterozygous*, *genotype*, and *phenotype*.
- Compare Mendel's two laws of hereditary.
- Predict the results of monohybrid genetic crosses by using Punnett Squares.
- Apply a test cross to determine the genotype of an organism with a dominant phenotype.
- Analyze a simple pedigree.
- Identify five factors that influence patterns of heredity.
- Describe how mutations can cause genetic disorders.
- List two genetic disorders, and describe their causes and symptoms.
- Evaluate the benefits of genetic counseling.

